

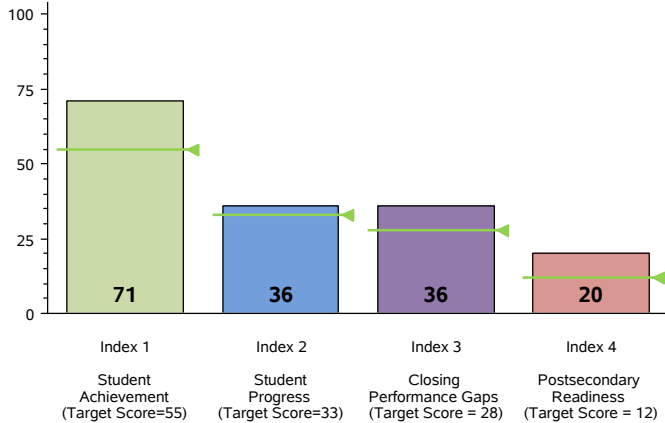
**Texas Education Agency
2013-14 School Report Card
JARRELL EL (246907101)**

District Name: **JARRELL ISD**
Campus Type: **Elementary**

Total Students: **506**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.5%	95.8%
Enrollment by Race/Ethnicity			
African American	2.4%	3.1%	12.7%
Hispanic	50.4%	46.2%	51.8%
White	41.7%	46.1%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.2%	0.6%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	5.3%	3.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	67.8%	62.4%	60.2%
English Language Learners	23.5%	15.1%	17.5%
Special Education	8.1%	8.9%	8.5%
Mobility Rate (2012-13)	16.3%	16.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.4	18.4	19.4
Grade 1	19.8	19.8	19.5
Grade 2	13.2	13.2	19.3
Grade 3	19.0	19.0	19.3
Grade 4	19.3	19.3	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.9%	64.4%
Instructional Expenditure Ratio	n/a	58.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,835	\$10,552	\$8,327
Instruction	\$4,869	\$5,551	\$4,759
Instructional Leadership	\$118	\$106	\$123
School Leadership	\$228	\$370	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	75%	71%	*	63%	81%	-	*	-	81%	63%
	2013	77%	77%	68%	44%	59%	77%	-	-	-	82%	61%
Reading	2014	76%	79%	78%	*	69%	89%	-	*	-	80%	72%
	2013	80%	80%	78%	71%	70%	81%	-	-	-	100%	71%
Mathematics	2014	78%	70%	63%	*	52%	77%	-	*	-	80%	51%
	2013	79%	78%	67%	*	58%	80%	-	-	-	63%	59%
Writing	2014	72%	71%	72%	*	74%	70%	-	*	-	86%	69%
	2013	63%	61%	53%	*	43%	65%	-	-	-	*	47%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	35%	20%	*	16%	25%	-	-	-	*	14%
Reading	2014	45%	43%	40%	*	25%	52%	-	-	-	50%	28%
Mathematics	2014	39%	25%	22%	*	11%	31%	-	-	-	*	17%
Writing	2014	35%	27%	32%	*	30%	42%	-	-	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	11%	*	9%	14%	-	*	-	*	8%
Reading	2014	15%	12%	16%	*	13%	23%	-	*	-	*	13%
Mathematics	2014	17%	7%	8%	*	7%	9%	-	*	-	*	6%
Writing	2014	8%	3%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	57%	*	59%	58%	-	*	-	*	60%
	2013	62%	56%	40%	*	42%	34%	-	-	-	*	n/a
Mathematics	2014	60%	50%	54%	*	46%	63%	-	*	-	*	50%
	2013	59%	58%	29%	*	20%	38%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	16%	*	15%	21%	-	*	-	*	15%
	2013	15%	11%	10%	*	13%	7%	-	-	-	*	n/a
Mathematics	2014	18%	9%	21%	*	21%	25%	-	*	-	*	20%
	2013	16%	10%	5%	*	4%	7%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	49%	*	*	*	*	-	-	-	-	*
	2013	43%	39%	15%	*	22%	*	-	-	-	-	15%
Mathematics	2014	46%	32%	43%	*	*	*	-	-	-	*	*
	2013	46%	42%	5%	*	0%	20%	-	-	-	-	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.